

Greenwell Point Public School



NEWSLETTER

School Motto – Growing and Learning Together

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PRINCIPAL: Ms Catherine Secombe

8th June, 2023

Term 2 Week 7

DATES TO REMEMBER

JUNE

9th Art Competition due

12th Kings Birthday Long Weekend

13th FISST Athletics Carnival

14th Book Club due

16th Years 5/6 AFL Paul Kelly Cup knockout

30th Students last day

JULY

3rd - 14th School holiday

17th Staff Development Day

18th Students return to school Term 3

NO HAT NO PLAY

No hat will be given to any student who forgets their hat. They will play under the cola.

IMPORTANT REQUEST

Please **DO NOT** bring peanuts or use peanut butter at school.

PRINCIPAL'S REPORT:

Dear Parents,

What a wonderful time was had by the choir last week when they attended the Shoalhaven Entertainment Centre to see the Sydney Symphony Orchestra perform. Thank you to Ms Scott for organising the event. It's a rare opportunity to see such accomplished musicians playing in our area. I'm sure it inspired many of the students to consider learning an instrument themselves.

Last week Mrs Fulginiti and 3/4F also had their own mini excursion. The students went on a local history walk armed with historical photographs of the waterfront, buildings and streets. They had a wonderful time comparing the old photographs to the current view and learned a lot about our local history.

Next Tuesday sees our students (8 years) and over compete in the small school's athletics carnival. We are very much looking forward to competing against the students from the other small schools. Good luck to all that are attending.

The infants students not attending the carnival will also be having a small athletics carnival at school. Ms Scott and Mrs Baker are asking that all students wear their sports uniform for the day.

Finally, and sadly, over the weekend the school was broken into. Many items were damaged or graffitied and unfortunately fundraising money tins were stolen also. The police have attended, and the school will have additional security for a period of time. If you hear anything about the incident, please contact Crime Stoppers.

Head Lice Alert!!!!

There have been many reported cases of head lice in the school. These pesky little insects are often hard to eradicate unless a collective approach is taken. As a way of trying to combat the spread of head lice, we are asking all families to treat their children over the coming weeks and treat again during the school holidays. Often one treatment is simply not enough and every member of the family should be treated.

A quick and simple way to detect head lice is by checking around the base of the neck and looking closely at the hair shaft. Eggs can be difficult to spot as they are often the same colour as the hair. It is best done in sunlight.

Another option is to cover the hair in conditioner and carefully comb through with a nit comb, wiping the comb onto a tissue after each pass through. The eggs or lice will stand out against the white of the tissue.

Book Club

Book Club is due back by June 14th. The school no longer accepts cash for Book Club, all orders must be paid for via LOOP, which can be accessed via the QR code in the booklet on the front page or by downloading the app in either the App store or Google Play.

Catherine Secombe
Principal

ASSEMBLY AWARDS — K/1

Henry: For outstanding effort during guided reading sessions.

Isla: For perfectly representing the Greenwell Point Public School.

April: For a huge effort during writing lessons.

Jack: For using his sound knowledge to spell unknown words.

Ollie: For always respecting the classroom and school property.

Noah: For working hard to improve his bookwork.

ASSEMBLY AWARDS — 1/2

Lisette: For demonstrating safe behaviour in 1/2 B classroom.

Indi: For demonstrating respect in the 1/2B classroom.

William: For trying to be more involved in class discussions.

Skylar: For demonstrating responsibility in 1/2B.

Doug: For always doing his best in all he attempts.

Juanito: For effort and creativity in writing.

ASSEMBLY AWARDS — 3/4

Izabel: For her enthusiasm towards learning.

Xavier: For working in a group to investigate waterproof materials.

Jackson: For his interest and questioning during the local history talk.

Lily: For her detailed 'still-life' drawings in art.

Roselee: For being a positive influence on others during class discussions.

Aleisha: For AFL Gala Day- for her excellent kicking skills.

ASSEMBLY AWARDS — 4/5

Eli: For improving his reading during Literacy rotations.

Michael: For respecting others within the class.

Jaicii: For constantly giving her best efforts in all activities.

Anna: For continued focus in class activities.

Airlie: For being kind and caring to others.

Sarah: For continued problem solving skills both within and outside the classroom.

ASSEMBLY AWARDS — 5/6

Nikola: For showing growth in reading and comprehension.

Olivia W: For demonstrating excellent researching skills of an informative text.

Olivia H: For accurately plotting fractions on a number line.

Braxton: For taking responsibility for his learning.

Destiny: For being a kind and caring member of 5/6T.

Deagan: For asking clarifying questions in maths lessons.

BOAT AWARDS

Congratulations

K/1: Hamish & Wylie

1/2: Skylar & Lila

3/4: Lily & Joshua

4/5: Patrick & Ella

5/6: Olivia W & Destiny

BIRTHDAYS

*Congratulations and Happy Birthday
to our June Birthdays.*

Destiny B, Lilly R, Massey, Joshua &
Lyla.



Students in 3/4F have been investigating the features of our local community that have changed over time. They looked at historical photographs of Greenwell Point and made comparisons to what they saw while they were on a walk through the local area.



Shoalhaven Entertainment Centre to see the Sydney Symphony Orchestra play.

SRC COMPETITION FUNDRAISER

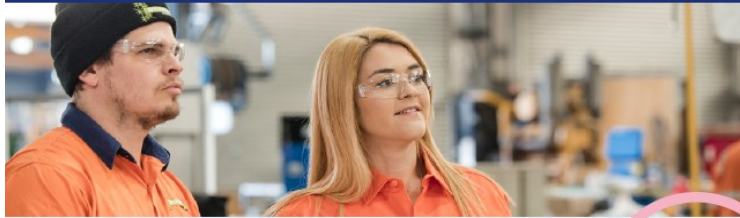
Reminder that the ARTWORK for the SRC ART competition is due tomorrow.

COMMUNITY NEWS

The Arty Farty Party is an annual kids' arts festival that the Shoalhaven Entertainment Centre hosts in collaboration with the Shoalhaven Art Gallery and Shoalhaven Library. It is 1 day full of free activities from reading to dancing, theatre, and art. Plus 2 amazing shows for everyone to enjoy!

The festival is a creative way for kids and their families to kick off the next school holidays and engage in the arts!





We want to work with businesses within our school communities

Work is available maintaining our schools

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across all parts of NSW. To do this work, we are looking to engage local businesses, including Aboriginal owned businesses and people.

We want to go local

We are moving towards direct management of facilities maintenance, bringing in new facilities maintenance contractors and tradespeople to work directly under contract with us.

Why go local? We want to:

- be more responsive to maintenance issues reported by schools.
- ensure we are working with local trades and spending our money in our local communities.
- provide better working conditions for local tradespeople, including faster payment terms.

Opportunities for Aboriginal businesses

In addition to increasing our engagement of local contractors, we are also seeking to grow the number of local Aboriginal businesses we work with and increase employment opportunities for Aboriginal employees, apprentices and trainees.

We have Aboriginal Senior Program Officers who are able to help Aboriginal businesses, and local contractors who already employ or are looking to employ Aboriginal employees, apprentices, and trainees.

schoolinfrastructure.nsw.gov.au



The trades and services we are looking for include:

- Multi Tradespeople
- Plumber (including roof and gas)
- Electrician
- Lift Technician
- Refrigeration mechanic
- Glazier
- Hazmat
- Arborist AQ3/AQ5
- Locksmith
- Cleaner
- Pest control
- Carpet/vinyl
- Data technician
- Security technician
- Painter
- Plasterer / renderer
- Tiler
- Landscaper
- Brick layer
- Fire management
- Sheet metal
- Concreter
- Removalist
- Playground specialist
- Pool technicians and cleaner
- Carpenters
- Gasfitters
- Test and tag
- Lighting
- Construction
- Gutter cleaning
- Equipment construction and maintenance
- Engineering
- Fencing services building and repair
- Roofing

How can I participate?

We're looking for a wide variety of maintenance services and trades to start with us from 1 July 2023 including electricians, plumbers, painters, and many others. It's easy to work with us!

Reach out to our team to find out more and access the documents to apply to work with us.

On approval you'll be setup in our systems and onboarded, with induction covering how to work with us and use our systems. Then start getting work orders allocated within 48 hours!

Contacts

To register your interest send an email to:

Southern NSW Regional Office – snsr.fmct@det.nsw.edu.au



schoolinfrastructure.nsw.gov.au

We want to work with Aboriginal owned businesses.

First Nations Engagement in School Infrastructure program



School maintenance work is available

School Infrastructure NSW manages a large maintenance program for more than 2,000 schools across NSW. To do some of this work, we are looking to engage local Aboriginal businesses and local businesses that employ Aboriginal employees, apprentices, and trainees.

Who are we looking for?

We're looking for a variety of maintenance services and trades including:

- Plumbing
- Glaziers
- Carpenters
- Gasfitters
- Electrical
- Test and tag
- Lighting
- Pest control
- Construction
- Gutter cleaning
- Equipment construction and maintenance
- Engineering
- Fencing services building and repairs
- Roofing
- and more

How can I get involved?

Scan the QR code below to register your interest or go to edu.nsw.link/FNESI

Need help?

We have Aboriginal Senior Program Officers who can assist you with:

- understanding the types of services we are looking for
- how to register your business as an Aboriginal owned business or one who employs Aboriginal people
- connecting with businesses who want to employ Aboriginal apprentices or trainees.



Scan the QR code to register your interest or go to edu.nsw.link/FNESI

Contact us:
Email an Aboriginal Senior Program Officer
enquires.fnesi@det.nsw.edu.au

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