

# Greenwell Point Public School



# NEWSLETTER

*School Motto – Growing and Learning Together*

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PRINCIPAL: Ms Catherine Secombe

11th May, 2021

Term 2 Week 4

## DATES TO REMEMBER

### MAY

11-18 NAPLAN (Years 3 & 5)

21 Assembly

25 District X Country

25 P&C Meeting 6pm

26 National Sorry Day

### JUNE

14 Queen's birthday holiday

## COVID RULES

If you need to enter the school grounds please scan the QR code and sign in at the office.

## NO HAT NO PLAY

No hat will be given to any student who forgets their hat. They will play under the cola.

### IMPORTANT REQUEST

Please **DO NOT** bring peanuts or use peanut butter at school.

## PRINCIPAL'S REPORT:

Dear Parents,

### NAPLAN

NAPLAN assessments commenced this week and we would like to wish Year 3 and 5 students all the best. NAPLAN is a nationwide measure through which parents, teachers, schools, education

authorities and governments can determine whether or not young Australians are developing the literacy and numeracy skills that provide the critical foundation for other learning and for their productive and rewarding participation in the community.

NAPLAN is a point-in-time assessment that allows us to see how a child is progressing against national standards in literacy and numeracy.

The results can assist teachers by providing additional information to support their professional judgment about students' levels of literacy and numeracy attainment and progress.

NAPLAN tests are one aspect of each school's assessment and reporting process, they do not replace the extensive, ongoing assessments made by teachers about each student's performance. Your child's teacher will have the best insight into your child's educational progress.

The assessments are undertaken nationwide, every year, and are made up of tests in the following four areas:

- reading
- writing
- language conventions (spelling, grammar and punctuation)
- numeracy

This year students in Year 5 will participate completely online, whilst Year 3 will have a mixture of online and paper assessments.

### Assembly

Next week will be having our whole school assembly. Parents of children in Mr Tucker's class are invited to attend as they will be performing on the day, along with parents of children receiving awards (these parents will be contacted). We will also be presenting our SRC representatives with their badges. These parents are also invited to attend.

### Out and About

Keep the photos of your weekend adventures coming in.

Have a great week!

Ms Catherine Secombe

## BIRTHDAYS

### Congratulations and Happy Birthday



Lila in K/1 turns 5 on Thursday  
Tamika in 3/4/5 turns 10 on Sunday

## BOAT AWARDS



K/1 — Sam & Lisette  
1/2 — Zoe & Adam  
2/3 — Ellie & Olli  
3/4/5—Charlaine & Taylor  
5/6 — Chelsea & Elizabeth

### Zac's Speech

#### Introduction

Do you think everyone should wear school uniforms? If not, I will be persuading you today. The three main arguments I will be focusing on include bullying, identification and the negative environment factors. My goal is to convince you that wearing a school uniform has a positive impact.

#### Argument 1: Bullying

Wearing a school uniform has been proven to decrease bullying. Based on my research, school intervention programs, like wearing uniforms, has reported to reduce bullying by 30 – 50%. A study found that:

89 % of teachers believe uniforms reduce bullying amongst peers.

66% of parents believe it puts students on a level playing field and reduces pressure on their kids.

46% of students admit it reduced bullying and 68% say it helps them to "fit in".

These statistics show that wearing a uniform has a positive effect on student's school life by reducing the pressure to fit in and minimising cases of bullying.

#### Argument 2: Identification

Uniforms can also be used as a form of identification. For example, if a student gets lost or goes missing on their way to or from school, the uniform they were wearing can be used to identify what school they went to, which may help authorities and parents in tracing their steps. On a lighter note, wearing uniforms can also help on school Gala days. Teachers can identify where their students are or what school students belong to. These are just a couple of examples of how wearing a school uniform can help in identifying a student.

#### Argument 3: Environmental & Financial Factors

Wearing uniforms helps to reduce the amount of waste that goes into landfill each year in the form of discarded clothes. My research discovered that about 80 billion new pieces of clothing are consumed every year. Australia averages about 27kg per person of new textile waste a year, which makes us the second-largest consumer of new textiles after America. By making the choice to wear a uniform, you can be a part of the change to help the environment by reducing your waste footprint.

#### Conclusion

In summary, wearing a school uniform has a positive impact on students by reducing bullying by putting kids on a level playing field, can help in the identification of a student in both emergency situations and at multi-school events, as well as helping the environment by reducing waste.

After hearing my arguments, what do *you* think, should everyone wear school uniforms?

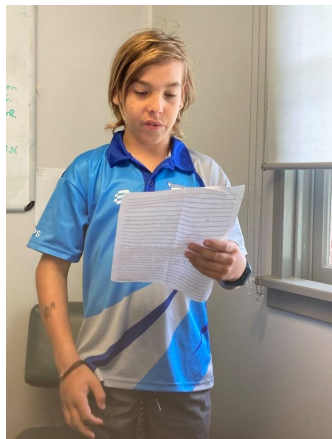
All three students pictured below came and delivered a persuasive argument based on a topic they were covering in class.

Well done to these students and please see Zac's argument as an example of the fine work coming out of the classrooms.

#### Out and about at school & the weekend



Ethan & Lilly– Rose



Asher delivering his speech



Riley and Max